



CHEMIC PRIDE
A Very Special Tradition
Student/Parent Handbook
2017-18

Dear Parents and Students,

Welcome to Midland High School. Blue and Gold, Home of the Chemics and "Chemic Pride -- a very special tradition!" You may not know what that means as you begin this year at MHS. But all of us here hope that soon you will know and experience that special tradition for yourself. It is a tradition of excellence that has been carried on for 146 years. It is a tradition of excellence; excellence in the classrooms, band room, orchestra room, the theatre and on the athletic fields. It is a tradition that you will feel only if you get involved at Midland High School. Make these four years memorable ones!

It is the hope of every staff member that you will take advantage of the fine traditions that we have here at Midland High School. It is our hope that you will achieve your best by giving your best. Midland High is ready to give you the best experience that we can. We hope that you will experience Chemic Pride for yourself. Have a great year -- welcome to Midland High School -- a special place with a tradition of excellence in everything we do.

Mr. Jeff Jaster, Principal



Ten Ways to Show Chemic Pride

- Show Pride in Yourself**
- Display Chemic Pride in Our Community**
- Respect Rules and Regulations**
- Respect Other Chemics**
- Be Honest**
- Be Involved in and Support School Activities**
- Keep Midland High Clean**
- Give Your Best Effort**
- Keep Midland High Clean**
- Give Your Best Effort**
- Help Fellow Students and Staff**
- Keep a Positive Attitude About School**

Midland High School

1301 Eastlawn Drive

Midland MI 48642

(989) 923-5181

fax (989) 923-5100

attendance-school hours (989) 923-5200

attendance hotline (989) 923-5190

website www.mhs.midlandps.org

athletics website www.chemics.net

Midland High School Administration

Principal	Mr. Jeffrey Jaster
Assistant Principal	Ms. Amy Hutchinson
Assistant Principal/Athletic Director	Mr. Eric Albright
Assistant Principal	Mr. Robert Scurfield
Assistant Principal	Mr. Matthew Wenzell
Art	Ms. Amy Hutchinson
Career and Technical Education	Ms. Andrea Jozwiak
Co-op Coordinator	Ms. Jackie Majestic
Counseling	Ms. Amy Hutchinson
English	Mr. James Woehrle
International Baccalaureate Program	Ms. Kelly Murphy
Mathematics	Mr. Brendon Smith
Music	Mr. Scott Cochran
Science	Mr. Brian Edelbrock
Social Studies	Ms. Connie Steger
Special Services	Mr. Matthew Wenzell/Mr. Anthony Gates
World Language	Ms. Amy Rankin

Midland High School Support Staff

Administrative Assistant	Ms. Lori Kennemer
Athletic Office Professional	Ms. Sara Kuch
Counseling Office Professional	Ms. Karen Dralle
Registrar	Ms. Cheryl Gardner
Manager of Building Maintenance	Mr. Norm Retzlloff

Midland Public Schools Board of Education

President	Ms. Angela Brandstadt
Vice President	Ms. Pamela Singer
Secretary	Mr. Scott McFarland
Treasurer	Mr. Patrick Frazee
Trustee	Ms. Lynn Baker
Trustee	Mr. Brad Blasy
Trustee	Ms. Mary Fredell
Superintendent	Mr. Michael Sharrow

STAFF VOICE MAIL AND EMAIL ADDRESSES

The following is a list of staff members, their voicemail numbers and email addresses.
To contact a staff member by email, add @midlandps.org after the staff member's last name and initials.

Albright, Eric	923-5217	AlbrightET	Mahabir, Elaine	923-3639	MahabirER
Albright, Monique	923-3005	AlbrightMR	Mamassian, Anna	923-3297	MamassianAE
Applegate, Megan	923-3574	ApplegateME	Marsh, Elizabeth	923-5214	MarshEA
Aviles, Heather	923-3518	AvilesHR	Marsh, Lori	923-3705	MarshLA
Bacigalupo, Jena	923-3027	BacigalupoJM	McKane, Katie	923-3663	McKaneKM
Barnard, Nancy	923-3882	BarnardNF	McMath, Angela	923-3575	McmathAD
Berg, Chelsea		BergCA1	Methner, Eric	923-3213	MethnerEK
Bradfield, Caitlin	923-3032	BradfieldCL	Mikusko, Joel	923-3596	MikuskoJT
Bussineau, Nancy	923-5203	BussineauNA	Monroe, Bill	923-5230	MonroeWH
Chapple, Alan	923-3132	ChappleAK	Muller, Henry		MullerHJ
Chatman, Johnny	923-3007	ChatmanJT	Mulvaney, John	923-3618	MulvaneyJB
Clark, Casey	923-3156	ClarkCA1	Murphy, Kelly	923-5202	MurphyKE
Collins, Carol	923-3220	CollinsCA	O'Connell, Chris	923-3648	OconnellCJ
Criner, Joshua	923-3163	CrinerJG	Pawlak, Corey	923-3048	PawlakCM
Dammann, Kaycee	923-3407	DammannKL	Pellegrino, Nick	923-3488	PellegrinoNE
Davis, Jeremy	923-5240	DavisJD	Rankin, Amy	923-3560	RankinAM
Dodick, Kevin	205-6103	DodickKR	Rapanos, Ashley	923-3483	RapanosAC
Dodick, Sarah	923-3231	DodickSM	Reinhardt, Brian	923-3453	ReinhardtBP
Donovan, Michael	923-3003	DonovanMC	Rogers, Kay	923-3742	RogersKK
Ebaugh, Richard	923-3649	EbaughRB	Root, Kendall	923-3232	RootKR
Edelbrock, Brian	923-3212	EdelbrockBM	Ruegsegger, Jennifer	923-3097	RuegseggerJR
Farison, Daniel	923-3283	FarisonDS	Scherzer, Jacob	923-3445	ScherzerJB
Fawcett, Andrew	923-3244	FawcettAM	Scott, Monique	923-3169	ScottMM
Fox, Robert	923-3167	FoxRW	Scurfield, Robert	923-5197	ScurfieldRJ
Gates, Anthony	923-3128	GatesAM	Servinski, Michael		ServinskiML
Geib, Ana	923-3175	GeibAM	Sevener, Rose	923-3771	SevenerR
Guzman, Amy	923-3311	GuzmanAH	Smith, Brendon	923-3829	SmithD
Hawkins, Craig	923-5211	HawkinsCE	Starling, Matt	923-3698	StarlingMF
Hillman, Mary	923-3830	HillmanMR	Stearns, Katy	923-3847	StearnsKM
Hutchinson, Amy	923-5195	HutchinsonAC	Sugnet, Diane	923-3868	SugnetDK
Jaster, Jeffrey	923-5187	JasterJD	Tate, Mitchell	923-3876	TateMJ
Jozwiak, Andrea	923-5213	JozwiakAM	Theisen, Misty	923-5205	TheisenMB
Kerr, Angie	923-3451	KerrAM	Waun, Kelli	923-3015	WaunKM
King, Becky	923-3562	KingBJ	Wegener, Chad	923-3184	WegenerCG
Krause, Eric	923-3468	KrauseEJ	Welter, Peter	923-3957	WelterPT
Last, Steven	923-3498	LastSM	Wenzell, Matthew	923-5215	WenzellMB
Laukus, Emily	923-3510	LaukusEK	Wixtrom, Shelli	923-3013	WixtromSJ
Leach, Georgina	923-3984	LeachGM	Woehrle, Jim	923-3598	WoehrleJA
Leffingwell, Lee	923-5267	LeffingwellL	Wontorcik, Ryan	923-3721	WontorcikRJ
Luzar, Will	923-3539	LuzarWP	Yoder, Jeff	923-4008	YoderJG
			Younkin, Benjamin	923-3142	YounkinBR

The School Day at Midland High School

First Hour	7:40-8:35
Second Hour	8:41-9:36
Third Hour	9:42-10:47
1st lunch	10:53-11:23
Fourth Hour	11:28-12:23
OR	
Fourth Hour	10:53-11:48
2nd lunch	11:53-12:23
Fifth Hour	12:29-1:24
Sixth Hour	1:30-2:25
Seventh Hour	2:30-3:25

The traditional school day allows students to carry up to seven classes. Students whose classes begin and/or end other than at the time of the regular school day (7:40-3:25) should report to the school no earlier than 10 minutes before their first class and leave no later than 30 minutes after their last class.

Midland High School Mission

The Midland High School Community is an educational partnership composed of staff, students, parents, and Midland community members.

The Midland High School Community advocates a quality education that promotes academic excellence, individual talents, social, emotional, and physical well-being, and productive citizenship in a global society.

MHS School Song

We'll all stick together
Old MHS in all kinds of weather;
We're friends, not foes
With luck it goes
We'll fight for right with all our might;
We'll not show white feather.
Our team has the old pep;
We're marching onward step by step.
The blue and gold will have no fear,
We're always ready to cheer and cheer
For dear old Midland High.

School Colors

The school colors of blue and gold are conspicuous on varsity jackets, band uniforms and athletic uniforms.

Chemic Yearbook

Each year the "Chemic", our yearbook, gives a written and pictorial account of the activities which have occurred throughout the school year. The yearbook may be ordered in the fall of each school year and is delivered the following fall.

Focus

The school paper is published regularly by students of the journalism class.

CHEMIC PRIDE -- A VERY SPECIAL TRADITION

ABOUT MIDLAND HIGH SCHOOL

Midland High School is a comprehensive four-year high school. The building was first opened to students in September, 1956. It is situated on 50 acres of land. The building is open Monday through Friday at 6:30 a.m. Students are asked to leave the building 30 minutes after their last class unless they have a school activity. Main office hours are 7:30 a.m.-4:30 p.m. Monday - Friday.

The curriculum at Midland High School includes offerings in: Art, drama, English, world language, mathematics, music, physical education, science, social studies and includes career technical education, business education, family consumer science and industrial education.

POLICIES AND PROCEDURES

In addition to the policies listed in this section, the Midland Public Schools Policy information is available on the MPS website at: www.neola.com/midland-mi/ This information includes, among others, the following policies:

- * ***Bullying and Other Aggressive Behavior Toward Students***
- * ***Crime Free Schools Policy***
- * ***Code of Student Conduct***
- * ***Policy on Student Records***
- * ***FERPA***
- * ***Request to Prevent Disclosure of Directory Information***
- * ***Administration of Surveys to Students***
- * ***Policy on Parental Involvement***
- * ***Right to Review Teacher Qualifications***
- * ***Homeless Assistance Act McKinney-Vento***

Grading Policies and Procedures

Letter grades are given for all courses to indicate achievement.

A Superior	G Pass
B Good	H Fail
C Average	I Incomplete
D Below Average	NC No Credit
E Failing	W Withdrawal

Teachers establish their own grading scales, which are outlined in their syllabus. Specific expectations regarding their individual classes will also be explained. Students are expected to know and to follow these guidelines and are expected to attend class prepared to learn.

A student who withdraws or is removed prior to the end of the ninth week of either semester will receive a final grade of "W". Beginning the tenth week of either semester, a student who withdraws or is removed from a class will receive a grade of "E" or "W" depending on student progress.

Grades may be adjusted for documented health problems. Occasionally grades of "I" (incomplete) are given for work that has not been completed. Each teacher will determine the amount of time necessary for completing the work. If the work is not made up in a reasonable length of time (usually about two weeks) an "E" will be recorded on the student's records.

A pass/fail option is available to students in certain courses under specific conditions. The decision to use this option should be made by the ninth week of each semester. The

decision is binding at that time. Students are limited to one P/F class per semester. The standard to pass is 75%. There may be some drawbacks in the P/F choice. More information is available through counselors.

When grades earned in other districts are of a different type than A through E, building administrators will interpret the transcripts and, in cases of doubt, the Midland grades will be the determiners.

Advanced Placement

Preparation for the Advanced Placement program is given in Advanced Chemistry, Advanced Biology, Calculus, Physics, English, Computer Science, Music, Art, Psychology and world languages.

Cum Laude Recognition

The Midland Public Schools implements the use of the national standard, Cum Laude, to recognize the academic efforts of our students. This system distinguishes student academic performance at three levels:

- Summa Cum Laude - 4.5 GPA and above
- Magna Cum Laude - 4.20-4.49 GPA
- Cum Laude - 3.80-4.19 GPA

Graduation Credit Requirements

Each June a graduation ceremony is held. Participation is voluntary and students who take part must purchase a cap, gown, and tassel. The ceremony is a privilege. Any objectionable student conduct during the school year, including the day of the ceremony, will not be allowed to participate.

The following course work is required for graduation:

English Language Arts	4
Mathematics	4
Science	3
Social Studies	3
Required Arts Elective	1
Health Wellness/Physical Ed	1
General Electives	4
World Language	2
TOTAL REQUIRED	22

A six-hour day for students is required according to Board of Education policy. Any transfer student new to Midland schools must earn a minimum of 6 Midland Public Schools' high school credits within the total credits required to earn a Midland Public Schools' diploma. Exemptions exist for the Physical Ed and World Language requirements. Students should see their counselor.

A student who accumulates the credits required for graduation and meets all required and elective course requirements before June may graduate early. Until graduation, however, the student is considered a member of the class in which he/she was enrolled as a 9th grader. Students who complete the requirements for graduation in January will receive a diploma the following June and may participate in the commencement ceremony.

Grade Point Average (GPA)

GPA is calculated by dividing the total number of honor points received by the total number of calculated credits. Cumulative GPA includes only final semester grades and these grades are reported on the official transcript. To calculate cumulative GPA, divide the total number of honor points

earned in classes from the ninth grade to the present by the number of credits earned.

Honor Points

Midland Public Schools uses a system of weighted grades. Honor points are calculated by multiplying the grade equivalent by the number of credits earned in the class. Successful completion of a one-hour semester class earns one-half (.5) credit. Grade equivalents for classes of average difficulty (.2) are:

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.6	B- = 2.6	C- = 1.6	D- = 0.6
B+ = 3.4	C+ = 2.4	D+ = 1.4	E = 0.0

For accelerated courses, add .6 to each grade equivalent. For honors courses, add 1.0. In courses of average difficulty (.2 level), an A equals 4.0. In accelerated courses, an A equals 4.6 (+.6). In honors courses an A equals 5.0 (+1.0).

Honor Roll

To be on the All-A Honor Roll a student must have a 4.0 (A) grade point average for the semester. To be on the Academic Honor Roll, students must have a 3.0 (B) grade point average or higher for the semester. Honor Rolls will be computed each semester independent of one another. At least the final nine weeks of school work involved must have been in a Midland district school for a student to be eligible for the Honor Roll. Only non-weighted "final" grades will be used. All final grades will be of equal weight. Any final grade below a C- (D or E) disqualifies a student from the honor roll for the semester. During the second semester, awards are presented to those students who have excelled scholastically.

Recognition for participation in scholastic and extra-curricular activities is also awarded each year. These awards are presented annually at the various awards programs in the spring.

International Baccalaureate Program

The IB Diploma Programme is a comprehensive and challenging pre-university curriculum for juniors and seniors recognized worldwide. Midland High has been an IB World School since 2007. IB courses offered in preparation for this diploma include world literature, French, Spanish, history, psychology, biology, chemistry, physics, mathematics, visual art, and Theory of Knowledge (TOK).

Other Methods of Earning Credit

The Midland Public Schools provide a variety of challenging course offerings, responding to students' academic needs at various ability levels. This allows students to successfully complete the requirements within four years. Some students have special needs, interests, abilities or situations which may indicate that alternative ways of earning credit may need to be explored. The following alternative methods of earning credit are available to students under certain circumstances. Students and parents who wish to explore these options should see a counselor.

Adult Education

Students may receive credit for successful completion of adult education classes through Education and Training Connection. Application for enrollment must be approved by the assistant principal. Interested students should consult their counselor.

eLearning

For credit recovery, Edgenuity (e2020) has been aligned with our curriculum to provide the same content as our current

course offerings. Students work at their own pace and can recover more than a semester's credit in a semester. Students who have been unsuccessful in the classroom and are motivated to recover those credits and graduate on time should contact their counselor to discuss enrollment in the program. e2020 is also used to offer credit protection. Teachers can identify students who have been unsuccessful during a marking period and allow them to complete specific lessons or units through e2020 within a specified time period. Successful completion of these units would result in the failing grade converting to a credit earning D-. In some cases initial credit earning (ICE) is also an option.

Dual Enrollment

Students may earn high school credit for the successful completion of up to 10 college courses over four years. The Midland Public Schools is not responsible for transportation, supervision or any expense, except in situations that meet the post secondary enrollment options requirements. Official documentation of college credit earned must be provided to the high school by the college or university at the request of the parent or student. Dual enrollment in college course work will count towards graduation requirement credits but will not be included in computing GPA.

Post-Secondary Enrollment Options

In accordance with Public Act 160 of 1996, students in Midland Public Schools are able to take courses at a college or university, get both high school and college credit for some courses and may have all or part of the tuition paid by the school district under specified circumstances. There are eligibility requirements for exercising this option and procedures for the student to follow should they wish to pursue it. If any student is interested in dual enrollment or post - secondary enrollment options, he or she should contact the counseling department for detailed information.

Non-Public Schooling

Homeschooling is included under Non-Public School Act 302. Students who enter the Midland Public Schools and wish to earn credit will be expected to submit:

1. A transcript of courses
2. Documentation of dates and hours accrued while engaged in learning (90 hours of documented work equals .5 credits)
3. Portfolio, projects, papers or other examples of completed work
4. Textbook(s) used

Credit evaluation will be completed by the assistant principal. Any earned credit will be indicated by a "G" on official transcripts and will not be included in the compilation of GPA

Testing Out

Information regarding the Midland Public Schools policy on testing out of classes is available from counselors or building administrators. Students testing out of a course will receive credit required for graduation. However, the "testing out" will not be included in the computation of GPA. In addition, the student may not enroll in a lower course in the program sequence for credit once successful "testing out" has occurred. Applications are due in May with two summer testing windows.

Report Cards

Report Cards may be viewed on Home Access Center at the end of each nine-week marking period. At the end of each semester, report cards will provide a cumulative grade point average. This GPA includes all final semester grades from the

first semester of the ninth grade through the first semester of twelfth grade.

Transcripts and Records

Student records are maintained by the registrar in the Main Office. Seniors may obtain a copy of their transcript by utilizing the online Parchment Exchange system. Transcripts of students transferring to MPS from other districts will be evaluated based on the MPS curriculum. Weighted grades from other districts will be granted only for similar courses offered by MPS. Accelerated transfer credits will be given accelerated weight only if MPS has the same course that is also accelerated. If not, .2 credit will be issued. Honors credit from another district may receive honors, accelerated, or regular (.2) transfer credit depending on the related course in MPS. Midland Public Schools will not alter an incoming transcript to reflect increased or decreased weight for courses from the transferring school system. Questions regarding transcripts and records should be directed to the Registrar.

ATTENDANCE

Attendance Philosophy

Regular school attendance is essential in promoting responsibility and success in our programs. A major consideration of many employers when evaluating prospective employees is their attendance record in school. Employers note that the degree of success of a candidate is directly related to attendance. With this as our goal, we aim to promote a responsible attendance pattern for our young adults. Our policy, therefore, reflects the premise that all absences whether excused or unexcused result in the loss of instructional time. Daily teaching and interaction of students and teachers cannot be duplicated. Our policy is also based on the premise that the vast majority of our parents exercise good judgment when making decisions about school attendance. Consistent with this belief, the attendance policy for all Midland High School students is as follows:

Attendance Policy

Parent/guardian must call the Attendance Hotline to excuse a student's absence within 48 hours from the class period in which the student was absent.

If a call is received in that window with a reason given for the absence, the absence will be coded as excused (EX).

If no call is received on the Attendance Hotline within 48 hours, the absence will be coded as unexcused (U).

When a student is absent for a school activity, the absence will be coded as school excused (SE).

If the student is absent due to a medical reason AND a note from the attending medical professional is provided as support, the absence will be coded as medical (MED).

A student will be given the same number of days to make up class work as the number of days he or she is absent. For example: If other students complete class work on a Monday and the student is absent that day and the previous Friday (2 days), the student will be required to make up the class work by Wednesday.

If a student is absent on the day an assignment or project is due or the day an assessment (i.e., a test or quiz) is given, the student must submit the work and/or take the assessment the day he/she returns.

If a student submits work late or completes an assessment late (but within the time lines established by this policy) because of an *excused* absence, the student's work will be graded without penalty. If, however, a student turns in work or completes an assessment later than is allowed under this

policy and the student's absences are *excused*, the student's work is subject to the same grade reduction that would apply to any other student who submits work late or completes an assessment late.

A student who turns in work late or completes an assessment late because of an *unexcused* absence must submit the work or take the assessment in accordance with the time lines established by this policy and may only earn half credit for the late work or assessment. No credit will be given to a student who, because of an unexcused absence, submits work or takes an assessment beyond the time lines established by this policy. If a student exceeds 10 absences in one course in a semester, excluding SE and MED, regardless of whether the absences are excused or unexcused, the student must complete the course by taking a final examination or alternate, teacher-created assessment. If the student demonstrates mastery of the course content by earning a **70%** or higher on the final examination or the alternate, teacher-created assessment, the student may earn credit for the course. The student's grade in the course will be based on the scores the student earned on all course work, assessments, examinations, and projects, subject to the penalties described in this policy.

If the student earns less than a 70% on the final examination or assessment, the student will not earn credit in the course.

Attendance Reminders

All absences must be verified within **48 hours** (2 days) by the parent or guardian in order to receive an excused absence.

The attendance hotline number is 923-5190.

It is preferred that you call by noon on the day of the absence to help ensure the absence is excused the same day.

Doctor's notes to verify **medically excused absences** must be submitted to the attendance office **within 2 weeks** of the doctor's appointment, and prior to exams. It is suggested that students submitting doctor's notes also have their parents call in the day of the absence. This will expedite the removal of the unexcused absence from their record.

Students under the age of 18 that have excessive absences may be subject to a truancy petition to the Midland County Probate Court, in accordance with the protocols established by the 42nd District.

Adult Student Attendance Policy

Students 18 years of age or older may apply for Adult Student status in the Student Services Office.

1. An Adult Student is required to call the Student Services Office before 7:40 a.m. and state absence reason for each day they are absent. (Co-op students must call the Student Services Office when they miss classes at school.)
2. **Adult students may not use the Attendance Hotline.**
3. An Adult Student must call the Student Services Office when he/she will be late arriving for school.
4. An Adult Student must sign out in the Student Services Office any time he/she must be absent from any class. If they sign out during the school day, the Student Services Office may attempt to reach them at home to verify their absence. If they cannot be reached, an "unexcused" may be issued for the absence.

Advance Notice of Absence

If a student is going to miss more than three days for any reason other than illness, they must receive permission from the principal. No advance notices will be considered during final exam periods. Any questions regarding advance notice

absences should be directed to an assistant principal in the Student Services Office.

Leaving During the School Day

If you have a medical or dental appointment or any other planned absence your parent or guardian should notify the Student Services Office by telephone in advance of your absence. These absences will be excused and will be counted as part of the 10-day absence limit.

With the exception of the lunch hour, students are not permitted to leave the premises without permission from the Student Services Office which is granted only with parental consent. This procedure is referred to as "SIGNING OUT". Students making such a request of their teachers are referred to the Student Services Office where parental contact will be made.

Students leaving the premises without approval will be given an unexcused absence.

If a student knows ahead of time they will not be returning for afternoon classes following the lunch period, they must "SIGN OUT" in the Student Services Office before leaving for lunch. As in all other cases, students must have parent permission to sign out for any reason.

If students become ill at lunch and have not signed out prior to leaving, they must have a parent call the Student Services Office to verify the absence. If a parent cannot be reached, the student must call the Student Services Office to "SIGN OUT" and have a parent/guardian call to verify the absence within 48 hours. This includes morning co-op students who are unable to return to MHS for afternoon classes. Co-op students who are ill from school cannot attend their co-op jobs on that day.

Make-Up Work

If a student is going to be absent for more than three days, a parent/guardian should contact the Student Services Office to request homework assignments or contact the teacher directly. In all other situations (including school excused absences), it is the student's responsibility to access the Home Access Center, the teacher's website or email (listed on page 4) for assignments missed and to make arrangements with the teacher for a convenient time for any help needed. Communication with teachers is the responsibility of the student.

Professional Development Days

Professional Development Days are non-instructional days for which students do not have to be in school. These days are indicated on the school calendar distributed in the fall.

Tardy Policy

Learning to be punctual is important to a student's success in school. Tardiness will be defined as "failure to be in the assigned classroom when the bell rings." Whether the student must be in the assigned seat or not is the decision of the individual teacher. Students will be notified of the teacher's preference at the beginning of each semester. A student is considered tardy from the time the bell rings until five minutes after the class has started. The tardy count and penalties will be reset each semester.

- Tardy #1 and Tardy #2 - per semester are allowed without a class assignment/classroom penalty.
- Tardy #3 and each additional tardy during a semester will result in the student not being allowed to make up any missed work during the time of absence. With tardy #3

teachers will notify the parents by phone, in a notice sent via U.S. postal mail or by email.

- Tardy #4 and any additional tardies may result in a referral to Student Services for additional discipline, as well as result in not being able to make up any missed work during the time of absence.

Backpacks/Book Bags/Oversized Purses

Students may use backpacks, book bags, and oversized purses provided that they are not taken to the classroom. **All book bags, backpacks and oversized purses must be left in the student's locker throughout the day.**

Beverage Containers

Glass containers, paper cups, and open beverage containers are NOT permitted on school property. If you are returning from lunch, please finish and properly dispose of your beverage container before entering the building. Bottled water is permitted with teacher approval.

Bullying

It is the policy of the District to provide a safe and nurturing educational environment for all of its students.

This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all "at school" activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment. The complete policy may be viewed on the MPS website at www.midlandps.org

Cheating Policy

Cheating is a form of dishonesty and is clearly unethical.

Taking credit for work that is not one's own is cheating.

Cheating is unacceptable at Midland High School and will be subject to disciplinary measures as determined by the teacher. Each teacher will specify actions that constitute "cheating" in his/her course, and the consequences of such action as part of his/her written course policies. Disciplinary action may be carried out at the classroom level or the main office, depending on the severity of the offense.

Dance Policy

When dancing, students are to face each other, remain vertical and avoid any type of grinding. Students not following this policy will be asked to leave. Guest passes for dance guests are available in the Student Services Office and must be completed 48 hours prior to the dance.

Dress and Personal Grooming

Hair and clothing should be clean and appropriate. Students are expected to use good judgment and consideration for others in their choice of clothing and grooming. Guidelines for determining "school appropriate attire" include:

- Halter tops, bare backs, or clothing that exposes the midriff, string tank tops, strapless dresses, or mesh tops are not permitted.
- Slacks, pants, skirts, or shorts must be worn at the waist (no "sagging").
- Undergarments should not be visible.
- Clothing referring to sex, alcohol, drugs, tobacco, or gangs is not allowed.
- Clothing should not mock, intimidate or demean other individuals or groups.
- Outerwear may not be worn to class.
- Shoes or sandals must be worn at all times.
- Shorts and skirts may not expose the midriff.
- Revealing attire is not allowed.
- Hoods may not be worn over the head.
- Neatness and cleanliness are important.

Consequences for students wearing inappropriate clothing:

1st Offense – Verbal Warning and will be asked to change, or to go home to retrieve more appropriate clothing

2nd Offense – Closed Lunch or After-School Detention

3rd Offense – Suspension

Driving and Vehicle Registration

Driving your car to school is a privilege. Any car you drive to school must be registered in order to park on school property. There will be a charge of \$50.00 to register a vehicle and obtain a permit. The sticker permits must be adhered to the lower left rear window (driver's side). The sticker must be visible. Vehicles not registered will be ticketed and may be towed or booted. Provisions have been made for student, faculty and public parking. Students should park in designated student areas at all times. There is heavy traffic in and around the building each day. Please observe SAFE driving practices. Here are some reminders:

- Observe all stop signs and warnings when entering and exiting the parking lot.
- Park between yellow lines only, not on the lines.
- Fire lanes and yellow curbs indicate "No Parking".
- Blue lines, blue curbs and signs indicate "Handicap Parking" only.
- Park only in student-designated areas. **DO NOT park in the staff parking lot.**
- Observe the 5 mph speed limit at all times when in the parking lots. There is heavy traffic in and around the building each day.
- All vehicles must be locked every day. Midland Public Schools is not responsible for stolen property.
- Driving your car to school is a privilege which can be revoked.
- Proper respect shall be given to the Security Guard at all times.
- A student who operates a vehicle upon school property is considered to have given consent to a search of the vehicle with cause by school officials or police officers. Search may include the passenger compartment, engine compartment, trunk and all containers, locked or unlocked in or on the vehicle. A parent or guardian who grants permission for his/her student to operate a vehicle on school property is also considered to have given such consent to search of the vehicle.
- Trash should be disposed of in the proper receptacles.

- If a student drives on school property when driving privileges have been suspended, the student may lose driving privileges for the remainder of the semester.
- Suspension of driving privileges for moving violations at one school applies at all other schools.

During any suspension of driving privileges, the student may not drive or allow his/her vehicle to be driven by another student.

Police will ticket any vehicle parked in a designated fire lane or handicap spot without authorization from the Secretary of State's Office. Parking violations issued by the police or assistant principals may result in the loss of the privilege to park on school premises. Illegally parked cars may be towed or booted. If you need to go to your car to retrieve a forgotten item, you must sign out in the Student Services Office before going to your car and sign in upon return.

Course selection

Communication between parents, students, and teachers is a necessary component in this process. Every effort is made to grant the original course requests, based on teacher recommendations in the student schedules. The procedure for changing a class that alters the original schedule is as follows:

Initial communication must occur between students, parents and teachers. The student then meets with the counselor to see if a change is feasible. At times, classes are full or the requested course is not offered during a class period that works in the student's schedule. All persons impacted by the change are informed by the counselor.

Cell Phones

Students are not permitted to use cell phones during class time unless directed to do so by the classroom teacher. This includes taking cell phones from the classroom to the restroom.

Chromebook (CB) Guidelines

- CBs are to be in use only when students are instructed to have them out and monitors open.
- When CBs are out and open for instructional purposes, no other online activities should take place.
- Students are responsible for the care of their CBs at all times (in the classroom and out), including keeping it charged. If a CB has to be charged, the teacher will send the student to a prescribed charging station.
- If a student forgets his/her CB, s/he is responsible for making up classroom work within 24 hours. Assignments may be counted late depending on the rules of the classroom teacher(s).

Emergency Drills

Fire, tornado, and code red drills are conducted at unannounced times during the school year. The fire drill warning is an alarm repeated at intervals. Each room has emergency exit instructions posted by the door. At the sound of the alarm, walk to the assigned exit at the direction of the teachers, leaving all materials in the room. In case of a fire alarm, go to the sidewalks as far away from the building as possible and stay there until the signal is given for re-entrance. Tornado and Code Red drills are announced on the P.A. system.

Exchange Students

The Midland Public Schools have an established policy which recognizes the value of students attending international

schools. The following procedures are used for Midland Public Schools students participating in exchange programs.

1. Exchange students will be notified IN WRITING and IN ADVANCE of their individual needs to fulfill graduation requirements from the Midland Public Schools. We will accept up to 60 hours of credit from an international school equated as closely as possible to our length of the school year, school day, and class period.
2. The international school must send documentation of the student's classes and grades to the Midland Public Schools' high school assistant principal.
3. The grades a student receives from an international school will not be included in the GPA computation in the Midland Public Schools.
4. The courses and grades received from an international school will be listed and the Midland Public Schools' statement of position regarding their inclusion for credit will be explained on the student's transcript.
5. Exchange students must either earn a MPS diploma to participate in the June graduation ceremony or be of senior status in their home school.

Halls

A student who enters the hall for any reason during class hours must have an authorized "pass" from a staff member. When in the halls consider fellow students by observing the following courtesies:

- Walk, do not run
- Keep to the right when possible
- Show common courtesies
- Avoid tardiness by going directly to the next class
- Avoid yelling, loud talking, and locker slamming, as classes are in session during lunch hours
- Eat in the cafeteria & Eyeball Alley, please dispose of trash properly

Homebound Services

Students who are homebound or hospitalized due to a serious medical condition may request Homebound Teaching Services. The homebound program is coordinated by the assistant principals. If you desire more information about this service, please call the Student Services Office.

Illness at School

In case of illness during school hours, students MUST report to the Student Services Office. A parent/guardian will be contacted and provisions made for students to be excused for the rest of the day.

The sick room is available for situations where a student needs only a short time to rest to be able to finish the school day.

Students may use the sick room once each semester.

The student will sign into the sick room at the Student Services Office, noting the time.

After an hour the student will either call a parent/guardian and go home or return to class.

If the student goes home, the parent/guardian will be contacted in advance of their leaving the building.

While in the sick room, students must follow these rules:

The door must remain open at all times.

The lights in the room must remain on.

At no time should there be more than one person using the sickroom.

Incident Weather

In situations where bad weather is prevalent, Central Administration will determine whether or not to cancel or delay the start of the school day. Announcements will be posted on

local television channels, radio stations, and district website. To receive text messages alerting you to cancellations or delays, click on the SchoolMessengerHelp section on the MPS webpage and follow the instructions to "opt in".

Injuries at School

All accidents should immediately be reported to the teacher in charge and the main office. This includes accidents in the gymnasium, playing fields, locker rooms or laboratories. THE MIDLAND SCHOOLS DO NOT CARRY INSURANCE TO COVER ANY MEDICAL EXPENSES OF STUDENTS. These expenses should be covered by the parents' or guardians' personal insurance plan. If you do not have accident insurance, you are encouraged to consider purchasing a voluntary accident insurance policy. For more information, contact the Main Office.

Lockers

Lockers are school property. Each student is assigned a locker and combination at the beginning of the school year. DO NOT CHANGE LOCKERS. A record of locker assignments is kept in the main office. This information may become important in case of illness or emergency. Taking care of the lockers is the student's responsibility. Periodic locker inspections may be scheduled during the school year and inappropriate materials may be removed. Care should be taken not to SLAM doors as this destroys the combination lock. **Students should keep their lockers secure by not sharing the combination with others. Care should be taken to be sure lockers are locked after closing the door.** Lockers are not meant as storage areas for money or valuables. They are in no way completely secure. Items of value may be checked in at the Student Services Office. At year-end, students are responsible for locker clean out and book return.

Lost and Found

All articles that are found are placed in the Attendance Office.

Lunch Hour

Lunch hours are determined by a student's fourth hour teacher's lunch hour. Students have 30 minutes for lunch each day during which time they may leave the building or eat in the school cafeteria, the front courtyard or Eyeball Alley. Students are expected to clean up after their lunch and get to their next class on time. Students are not allowed to go on the 1st and 3rd floors during lunch so classes are not disrupted. The cafeteria offers a well-balanced, complete lunch to all students and reduced rates to those who qualify. Lunch menus and information regarding lunch accounts may be accessed on the MPS web page at www.midlandps.org.

Students can earn the privilege of open campus at lunch by passing at least five of six classes or six of seven classes at the end of each nine-week marking period. Incoming freshmen who have two or more E's on their final middle school report cards will need to stay on the high school campus during lunch until such time as they meet the five of six or six of seven standard.

Messages to Students

Emergency messages to students from parents only will be delivered through the Student Services Office. No other messages, flowers, candies, etc., will be delivered to classrooms.

Posters

All posters or other printed material must be cleared with the principal before being displayed.

School Climate

Students and parents are expected to respect the law and to behave in a mature responsible manner at all times. Courtesy and respect for others is also expected of all persons at Midland High. Behavior which in any way disrupts the education of self or others may result in disciplinary measures. **Roller blades, skate boards, laser pointers and other distractive devices are not conducive to an educational atmosphere and should not be used on school property. Items such as these may be confiscated. Inappropriate display of affection and offensive language are not acceptable behavior for an educational setting. Students are expected to use appropriate judgment with respect to acceptable social behavior.**

School Property

The school building, school grounds, buses, all books, computers, tools and equipment have been provided by the taxpayers of Midland. Students are expected to treat the entire facility with respect. Students who deliberately damage or destroy school property will be expected to pay for such damage.

Pride in your school includes responsibility for the care of the property provided for your use in school. Any and all willful damage to or loss of books, materials or equipment will result in the assessment of a fine. When fines are assessed, school records will be held until these obligations are met.

Schools of Choice

The Midland Public Schools has adopted a policy regarding "Schools of Choice". Students or parents with questions should see a member of the administrative staff or refer to the district website.

Search and Seizure

The school retains custody of its lockers, desks, and all other properties assigned to students for storage and other legitimate uses. Lockers and all other school properties are subject to periodic inspections, both announced and unannounced, and without student consent or a search warrant.

Whenever school officials have reasonable suspicion to believe that a search will disclose evidence a student has violated or is violating school rules, a search may be conducted. Any and/or all items which may be used to disrupt or interfere with the safe, healthful and/or orderly conduct of school programs, discovered as a result of such a search, may be seized.

In an effort to keep the schools and district premises safe, school authorities may use specially trained, non-aggressive dogs to sniff out and alert staff to the presence of illegal controlled substances in school lockers and in students' vehicles parked on district premises. Such inspections by school authorities and trained dogs may be announced or unannounced and may be made at any time. Students' clothing, purses, book bags, back packs and all other such personal property as well as their vehicles may be searched; and personal items which are potentially dangerous, disruptive, or illegal may be seized.

Sexual Harassment

Midland Public Schools is committed to providing an educational environment which is free of discriminatory intimidation and sexual harassment. Abuse of the dignity of anyone through sexist slurs or through other derogatory or objectionable conduct is offensive behavior which will not be tolerated. Sexual harassment is a violation of Title VII of the Civil Rights Act of 1964 and the Michigan Elliott-Larson Civil

Rights Act. It is also contrary to the policy of the school district for any student or staff member, male or female, to sexually harass a student or staff member. Individuals who believe that their rights in this area have been violated should report their concerns to building administrators or to the Director of Human Resources of the Midland Public Schools. All complaints will be handled in a timely and confidential manner.

Student Information Center/Bulletin Board

There is a student bulletin board and a wall rack with information which is of interest to students in the hallway outside the Student Services Office. Items may be placed here with permission from the principal.

Transfer Students

A student who enters a Midland school from another district will have grades and transcripts interpreted by an assistant principal. Credits will be assigned according to Midland Public Schools policies and guidelines.

Visitors

Student visitors are welcome at Midland High School, provided that the visitor is not from the Tri-City area. All arrangements for a student visitor must be made through one of the assistant principals in the Student Services Office. **A telephone contact with a parent will be required 48 hours prior to student's visit.** Students may be allowed one visitor per school year. A signature from each teacher is required for the visitor to enter each class.

Adult visitors must sign into the main office and wear a name tag for identification while in the building.

Work Permits

A work permit is required by law for all students under 18 who have a part-time job. Students who need a work permit may apply through the Main Office.

Use or Possession of Tobacco, Drugs or Alcohol

Use or possession of tobacco, electronic cigarettes/vapes, drugs or alcohol in any form is not permitted at any time on the school grounds or at any school-sponsored event. Students will be suspended as outlined in the Code of Student Conduct.

STUDENT RIGHTS AND RESPONSIBILITIES

Students are expected to respect the law and to behave in a mature responsible manner at all times. Whenever a student behaves in a way which disrupts the education of other students or himself/herself, disciplinary action may be necessary.

On December 9, 1970 the Michigan State Board of Education adopted a resolution which required all local boards of education to develop, adopt and publish a Code of Student Conduct. The code was adopted by the Board of Education on May 22, 1972. The Midland Public Schools Code of Student Conduct (briefly) "identifies categories of misconduct, defines the conditions under which students may be suspended or expelled, and specifies the procedural due process safeguards which will be utilized." Some of the forms of misconduct which could result in suspension are health and hygiene, demonstration or disturbance, gang activity, hazing, obscenity and indecency, threatening communications, fighting, truancy, forgery, stealing, extortion, smoking, use or possession of drugs, alcohol or tobacco, criminal sexual conduct, sexual harassment, technology misuse, vandalism, arson, bomb threats, possession of weapons, disruptive behavior, gross

misbehavior or open defiance. Students found to be in possession of a knife of any kind or size will face a suspension. If the blade is over three inches long, the student will face an expulsion. The Code of Student Conduct applies to all school sponsored events, whenever or wherever they are held.

DISCIPLINE

Various disciplinary actions will be taken when students misbehave, such as closed classes, detention, suspension, removal from class resulting in loss of credit, or expulsion. The disciplinary action taken will depend upon the seriousness of the misbehavior and the student's prior history.

I. Closed Class

One form of discipline is for the students to receive a "closed class". This means the student may not attend the class for a designated period of time for which the disciplinary action is being given.

II. Detention

Detentions may be served before or after school or during lunch. Students must be on time, bring school work, and remain silent. A student failing to appear for an assigned detention will face more serious discipline, which may include suspension for open defiance.

III. Suspensions

Suspension, which means temporary removal from one or more classes, may be determined only by a school administrator. An attempt to contact the student's parent or guardian will be made if suspension is assigned.

1. The administration reserves the right to assign an OUT-OF-SCHOOL SUSPENSION. When students are suspended out of school; they may not be on any school premises nor attend any school-sponsored event during their suspension.
2. Suspension days are considered school-excused absences and are not counted toward the 10-day attendance policy.
3. Suspended students may not participate in nor attend extra-curricular activities while suspended from school. For example, an athlete may not return to school to practice or participate in a contest while suspended, nor would a co-op student be permitted to work.
4. Suspension appeals may be directed to the assistant principal. Appeals should be made before the suspension is served.

OTHER SERVICES

Cooperative Education

Midland Public School's Cooperative Education program provides high school seniors an opportunity to gain on-the-job work experience while receiving high school credit and earn wages from the employer. A co-op works an average of 15 hours per week. At the same time, the student co-op is required to enroll in a minimum of three classes, one of which must be a state-approved, related course (see your counselor or the *Secondary Course Offering Guide* for a list of the approved courses).

A student interested in co-op should be following a career pathway as selected in the student's Educational Development Plan. It's best to begin preplanning for co-op in the sophomore year. The cooperative education experience is the capstone to a selected course of study and will help the student determine if that chosen pathway/career is the right choice.

Current juniors interested in the co-op experience will talk with their counselor in more detail when discussing their senior year course selections. The counselor will assist the student in scheduling an interview with a co-op coordinator. During the interview with the coordinator, the student's career interests will be discussed and possible job opportunities will be determined.

Counseling

Each student is assigned a counselor at the time of enrollment. This counselor should become a significant part of the high school experience. Counselors are able to help with educational and career planning and make referrals for personal counseling. The Counseling Office is open during school hours and appointments may be made at any time.

See your counselor when you:

- Need help in planning or adjusting your academic program
- Want information about future career or educational opportunities
- Are experiencing problems in any of your classes
- Would like to review your past record of achievement and/or interpretation of various individual tests you have taken in school
- Are involved in situations that are preventing you from doing your best in school

Media Center

The Media Center is conveniently located in the center of the third floor of the building. The Media Center is open during the school day Monday through Friday. There are over 20,000 printed volumes, and several different magazines for leisure reading or research.

Individual students or small groups may visit the Center before, during, and after school hours. Passes are required if coming from a class. Students will receive an ID card when pictures are taken to use when checking out materials.

Staff and students will find a relaxed and open atmosphere in the Media Center, making it a pleasant place to study and do research.

Overdue materials will be handled as follows:

1. Students will be notified of overdue materials through a notice given in 3rd hour classes.
2. Additional materials cannot be checked out until overdue items are returned or renewed.
3. At the end of each nine-week marking period the Main Office will be notified of students with overdue materials. Report cards may be held until materials are returned or renewed.

Scheduling Procedure

Teachers make course recommendations in December and January. In February students will be contacted by counselors to select classes for the following year. There are approximately 175 different courses offered at Midland High School. Some are year-long courses and some are one semester courses. For a complete list of courses offered, consult the Secondary Course Offering Guide on the district website. If a student is not eligible to take a particular course, their counselor will assist them in revising their program. The following are reasons for which a course may not be open to a student:

- Pre-requisite requirements have not been met.
- Course may not be offered at student's grade level.
- Class has been closed because of enrollment.

Students choose courses with the help of counselors, teachers and parents. Changing of these classes is discouraged and may not be a possibility, except where absolutely necessary because of academic difficulty.

Scholarships and Financial Aid

Information on scholarships for continuing education after high school is made available to students through several means. Student bulletins, the MHS website, and daily announcements include this information. College Night and a financial aid program are held annually. Students should see their counselor for scholarship and financial aid information.

School Store

The Midland High School Chemic Corner is operated by students enrolled in Business courses. Items for sale include: Clothing, spirit items, snacks and beverages. Hours of operation will be posted.

Summer School (eLearning)

eLearning offers voluntary opportunities for students to make profitable use of their summer months. Summer School registration information is available on the MPS website at the end of the school year for the following summer. Any number of academic classes may be offered each year.

Testing

Certain standardized tests are routinely administered at Midland High School. Other individual and group tests are given as required. It is essential that you consult your counselor early in your sophomore year regarding any tests.

SAT – The SAT is a required portion of the M-Step. Colleges and universities in Michigan, who once preferred the ACT to the SAT, will now be adjusting their admissions policies to accommodate this new requirement. The SAT has traditionally been the standardized test of choice for out of state colleges and universities. There is no cost for this test and registration is handled through the school. For more information, visit <https://sat.collegeboard.org/register/>

Workkeys – A job skills assessment that helps employers. Workkeys is a required segment of junior year state mandated testing.

M-Step – The Michigan Student Test of Educational Progress replaced the MEAP test in 2015 and is given to all juniors in the spring. There is no cost for this test, and registration is handled through the school.

PSAT 9th & 10th – This test will be given to all 9th and 10th graders in the spring of 2017 as preparation for the SAT given in the junior year. There is a cost for this test and registration is handled through the school.

PSAT/NMSQT – This is the qualifying test for National Merit Scholarships and recognition. 11th graders will be offered the opportunity to register for the PSAT in October. The test will be administered Wednesday, October 19th. Registration is handled through the school.

AP- AP or Advanced Placement tests will be administered in the spring. For a schedule of these tests and the dates, please go to www.collegeboard.com. Information regarding price and registration will be posted at a later date. The AP coordinator is Craig Hawkins. His email address is hawkinsce@midlandps.org.

IB- IB testing takes place in spring. The IB testing coordinator, Kelly Murphy, will post a testing schedule. Please contact her via email at MurphyKE@midlandps.org if you have questions about the IB program.



MHS STUDENT ACTIVITIES ATHLETICS

www.chemics.net



Fall Sports: Cross Country, Football, Girls Golf, Volleyball, Boys Soccer, Cheerleading, Pompon, Girls Swimming, and Boys Tennis

Winter Sports: Girls Basketball, Boys Basketball, Girls Bowling, Boys Bowling, Wrestling, Hockey, Boys Swimming, Competitive Cheerleading, and Pompon

Spring Sports: Baseball, Softball, Track, Girls Soccer, Boys Golf, Girls Tennis, Boys Lacrosse & Girls Lacrosse (co-op with HH Dow)

Midland High School athletic rules are in accordance with the philosophy and code of the Midland Public Schools. Midland High School awards varsity letters in all sports on completion of the required standards. Baseball, basketball, cheerleading, cross country, football, golf, ice hockey, lacrosse, soccer, softball, swimming, tennis, track, volleyball and wrestling are sports offered at Midland High.

All athletes are required to pay the activity fee. We encourage that this be done online, www.midlandps.org, or payment can be made in the athletic office. The fee is \$150 for each sport except, fall cheer and fall and winter pom which are \$75. Winter cheer is \$150 because it is competitive cheer. There is a \$300 cap per athlete. Scholarships are available. Complete details can be found on the Midland Public Schools website. (Lacrosse fees are set and collected by the Midland Lacrosse Club.)

All interscholastic athletic contests are regulated by the Michigan High School Athletic Association. These rules of procedure are minimum regulations. Each individual high school can require more stringent regulations if it so desires. Listed below are some of the factors that affect eligibility:

1. You must be a student of Midland High School.
2. You must have passed at least 4 out of 6 or 5 out of 7 classes the previous semester.
3. Your cumulative grade for the semester to date must be passing in at least 66% of your classes. Grades are checked every 9 weeks.
4. There is an age limit on athletic competition. If you are 19 before September 1st you are not eligible to play sports.
5. You cannot accept pay or any gifts of merchandise of any value for participating in any athletic competition from the time you enter high school until you graduate, including the summers following the ninth, tenth and eleventh grade years, and continue to participate in high school sports. Medals, plaques or trophies are not to exceed \$25.00 in value and can be presented to you only by your school.
6. You are eligible for four first and four second semesters of competition which includes all semesters officially registered in school, whether you participate in a sport or not.

7. Rules governing eligibility are too numerous to mention here. Your coach and athletic director have a copy of these rules. If there are doubts, see either the coach or athletic director to avoid endangering your eligibility.
8. Each school year every student who is to compete in any sport must pass a medical examination given by a physician who fills out a form furnished by the school. Each athlete must have a completed physical/training rules card on file in the athletic office **before** being allowed to tryout or practice with any team. Physical exams must be administered after April 15th of the previous year to be considered valid for the following school year. Every student who is out for a sport must have insurance or a signed waiver on file.

In case of an injury, students are readmitted to activity only by reexamination. In case of operations or extended illness, the student must present a physician's statement that the amount of participation in sports or physical education which the student is undertaking is believed to be safe.

Athletic Events

Whether at home or at other schools, we have an obligation to show appreciation for good play on the part of either team. Doing this promotes good relations with our opponents. Booing, name calling or taunting officials and players is not good sportsmanship. Be positive and be courteous to players and fans alike. All school rules outlined in the Code of Student Conduct are to be followed at all contests, home or away. Good sports are winners.

Fall Cheerleading and Pom

The Cheerleading and Pompon Squads are expected to follow the guidelines of the athletic program in the Midland Public Schools. Members of these squads are subject to the athletic eligibility requirements and receive awards based on the same criteria as other athletes. The primary function of both of these squads is to promote school pride and good sportsmanship through positive cheers and appropriate performance. Although these squads do not compete interscholastically on a regular basis, they do have opportunities for competition. Fall and winter squads for both Cheerleading and Pompon are selected through tryouts prior to each season. A schedule of practice times and required attendance at games is determined by the coaches of the squads.

MUSIC

Music (Mr. Farison-choral, Ms. Mamassian-orchestra, and Mr. Monroe-band)

Midland High School has outstanding musical groups -- band, orchestra, and choir. Activities include Rhapsody Rendezvous, community engagements, concerts and other performances. Previous experience in band and orchestra at the middle school is desired for participation in the MHS band or orchestra. Instrumental and vocal students participate in district and state festivals, solo and ensemble festivals and Michigan Youth Arts.

Symphony Orchestra, Symphonic Band and Meistersingers are designated advanced ensembles made up of students who audition to become members of the ensemble. An invitation to join the band, chorus, and concert orchestra is extended to all students

CLUBS

Midland High School offers a variety of clubs that meet the interests and needs of students. Clubs provide opportunities for self-expression, leadership training, knowledge, service and camaraderie with people of similar interests. To be officially sanctioned a club must have Student Council approval and faculty sponsorship.

Anime Club (*Ms. Guzman; Mr. Ebaugh*)

Anime is a diverse art form that is targeted and produced by the domestic Japanese audience and market. Anime differs greatly from other forms of animation by its diverse art styles, methods of animation, its production and its process. Visually, anime contains a wide variety of styles that share few similarities to one another.

ATLAS (*Mr. Starling*)

ATLAS is a political discussion group for students who are interested in politics and political behavior. The club meets periodically to discuss the relevant issues of the day.

Beautification Club (*Mrs. Witt and student volunteers*)

Students interested in helping to make MHS a showcase high school by creating gardens, bringing live plants to classrooms, or by planting on the MHS campus are welcome to share ideas to help beautify MHS! So, if you have an interest in flowers, gardening, planting, building, or designing landscapes, this club is for you!

Building Trades Club (*Mr. Dodick*)

The Building Trades Club is a co-curricular organization for students enrolled in the building trades program. The club provides students with an opportunity to compete in a variety of skills competitions such as the Delta Skills Day, Skills USA and MITES. Leadership development and community service are also important components of the club.

BPA - Business Professionals of America (*Ms. Jozwiak*)

BPA is for any student interested in business, finance, marketing or technology. BPA prepares students for the business workforce through leadership, citizenship, academic and technological skills. The chapter participates in fund-raising and community service activities. Midland High School's chapter of Business Professionals of America continually wins top awards at regional, state, and national competitions.

Central Michigan Brain Bee Competition (*TBD*)

The Brain Bee is a competition held every year for students who are interested in learning about the brain. Students compete at the local chapter of the Brain Bee Competition at CMU. Medals are given to the top three winners and the first place winner is given a chance to compete at the National Brain Bee Competition.

Chess Club (*Mr. Criner*)

The Chess club is for students interested in learning to play chess and those students interested in improving their chess playing skills. Students meet once a week and play in tournaments.

Computer Programming Club (*Mr. Fox*)

Computer Programming Club is geared toward students who have a high interest in computer programming, want to advance their programming and problem solving skills, and wish to exercise those skills competitively. This club gives students the opportunity to work with a team to solve unique and challenging problems using a computer. It is recommended that students take at least one programming course at Midland High School, or possess prior programming experience before joining.

Drama (*Mrs. Applegate*)

Midland High School has earned a reputation for its award-winning theatre productions, which are open to all interested MHS students. Such productions include a fall play, a one-act competition play and a spring musical. Prior to each production, scripts are made available and open auditions are held. In addition to performance opportunities, these productions provide students with a variety of behind-the-scenes technical activities: makeup, costuming, program design, set design and construction, sound, and lighting.

DECA – An Association of Marketing Students

(*Ms. Elizabeth Marsh*)

DECA is for the executives of tomorrow. It is a marketing oriented club for high school students who are interested in a variety of marketing fields, including sports & entertainment marketing. This group competes at the regional, state, and national levels, creating the opportunity to travel, meet other students with similar interests and have fun. Not to mention the scholarship opportunities. All students enrolled in any business class are welcome.

Electronics and Wireless Communications (*Mr. Fawcett*)

This Club is open to any high school student in Midland County. Want to expand your space? Want to see and do things beyond the world you're accustomed to? The Electronics and Wireless Communications club is a place to have fun with a variety of technologies such as electronics, programming computers to sense and control things, wireless communications, and remote sensing. Would you like to be part of a team to launch a science payload into near space and recover it? If you said yes to any of these questions, this club is for you! The club's activities are supported by volunteers from the Midland Amateur Radio Club.

Equestrian Club (*Ms. Johnston*)

The Midland High Equestrian Team competes at the High School level competitions in the early fall. Practices begin in spring and continue weekly through the summer. The competitions begin after Labor Day and end with State Finals in October. Riders need to be able to ride all gaits and attend all show competitions. Beginning riders are welcome as grooms. This is a fun, competitive sport involving all disciplines of riding.

Family, Career and Community Leaders of America

(*Ms. Collins*)

FCCLA is an organization for students enrolled in family and consumer science classes. FCCLA promotes personal growth, citizenship and leadership development for students and encourages participation in regional and state competitions as well as community service projects.

Frisbee Golf (*Mr. Pellegrino*)

The Frisbee Golf Club is open to all MHS students. We will be meeting at the local course by the Tridge on Tuesdays and Thursdays after school from mid-September until the end of October. It will be a relaxed atmosphere where everyone works on improving their skills and having fun!

Forensics (*Mrs. Applegate*)

Midland High School has an active program for students interested in interscholastic speech activities, regardless of prior experience. While taking classes to prepare for competition in Forensics is recommended, it is not required. Interscholastic Forensics competitions take place during the second semester. Students can choose from fourteen public address/oral interpretation events including Broadcasting, Storytelling, Oratory and Impromptu.

Gay Straight Alliance (*Mrs. Aviles; Mr. Mikusko*)

The GSA club is a student-run club that emphasizes making Midland High School a safe space. The club brings together LGBT and straight students to support each other, provide a safe place to socialize, and create a platform for activism to fight bullying, homophobia, and transphobia.

History Club (*Ms. Wixtrom*)

The MHS History Club meets weekly. Members discuss historical topics they find fascinating and share their interest(s) with others in the group. The club also offers tutoring to Midland High students who need help in social studies topics. The group is always open to new members!

Key Club (*Ms. Dodick; Mr. Yoder*)

Key Club is an internationally recognized service club that actively provides ways for students to participate in improving our school and community. We are involved in a wide range of activities including organizing MHS blood drives, bell-ringing for the Salvation Army, taking part in the Midland area CROP Walk, helping with elementary school carnivals, and dozens of other group and individual volunteer opportunities. The club is open to any and all MHS students who want to make a contribution to help improve our school, community, and world!

MHS Quiz Central Team (*Mr. Criner*)

The Quiz Central competition consists of high school students from 32 schools in the WCMU, Central Michigan University TV viewing area who compete in an educational and academic quiz show. The competition is filmed and put on television.

Model United Nations (*Mr. Mulvaney*)

Model UN is a group that studies global public policy issues. Members of this group attend conferences

representing a country and debating the issues from that country's point of view.

National Art Honor Society (*Ms. Waun; Mr. Sherzer*)

Art Club for students who have completed an advanced art class with a grade of B or better. This club gives students the opportunity to participate in art field trips and local art activities.

National Honor Society (*Mr. Smith; Mr. Gates*)

The National Honor Society is sponsored by the National Association of Secondary School Principals. Its purpose is to recognize and encourage academic achievement while developing other characteristics essential to citizens in a democracy.

Membership in the National Honor Society is based upon excellence in four areas: scholarship, leadership, character, and service. The National Council of the National Honor Society establishes the procedures by which the Faculty Selection Committee chooses the candidates for induction.

Students who have a cumulative grade point average (GPA) of 3.4 or higher at the end of their first semester as a junior are eligible for selection with a May induction. Seniors with a cumulative GPA of 3.4 or higher as a first-semester senior are eligible for selection with a January induction.

The goals of the Chemic Chapter are to: create an enthusiasm for scholarship; stimulate a desire to render service; promote leadership in our community; develop character in our schools; and bring the achievements of outstanding high school students to the attention of their classmates, community, and colleges they plan to attend.

Peer Tutoring (*Mr. Smith; Mr. Gates*)

Students who would like extra help with any of their academic classes are invited to visit The Learning Center. The National Honor Society provides tutoring on either a short or long-term basis to Midland High students. If you're having difficulties with your math homework or editing a paper, or if you would like a long-term chemistry or Spanish tutor, please complete a tutoring request form (available in the Counseling Office). A tutor will be assigned to you shortly after we receive this form

Photography Club (*Ms. Rogers*)

Photography club meets about twice a month throughout the school year. Sometimes we go on photography field trips, other times we have speakers visit and critique work. We spend time learning photo editing skills. We also held a photo booth at both the Homecoming and Snowcoming dances last school year.

Publications (*Mr. Woehrle; Ms. Thomas-King*)

The student newspaper, **Focus**, is an award-winning publication that gives students an opportunity to get involved in a hands-on activity that includes reporting, writing and editing, photography, and desktop publishing. Open to all students who are in a journalism class, the staff produces nine regular issues a year, including a special Senior Class commemorative issue of Focus. Mr. Woehrle is the club advisor. The **Chemic Yearbook** provides students with many of these same opportunities. Students

must be enrolled in the yearbook class to participate. Ms. Thomas-King is the yearbook advisor.

Rhapsody Rendezvous (*Music Parents*)

Rhapsody Rendezvous is a Midland High School talent show sponsored by the Music Parents. Try-outs will be held the beginning of October. Dates are announced and posted in Eyeball Alley. Sign-up sheets are posted on the student bulletin board outside the Attendance Office. Tickets are sold during the week of Rhapsody before school and during lunch hours.

Robotics Club (*Mr. Younkin*)

The MHS Robotics Team is associated with FIRST (For Inspiration and Recognition of Science and Technology). This volunteer-based organization creates a new robotics competition every year for FIRST teams across the nation to compete in regional events. It focuses on getting young people to enjoy and appreciate science and technology.

S.A.V.E. (*Ms. Dodick*)

Students Against Violence Everywhere is a group that brings violence issues of all types to the forefront of our student body. This is done through prevention activities, interaction with middle school and elementary school children, working closely with the Midland Violence Prevention Partnership and student-led presentations. Topics focus on bullying, dating violence, domestic violence, violence in media/entertainment and much more.

Science Olympiad (*Mr. Reinhardt*)

Science Olympiad is a school sponsored team which involves teams of 2 students competing in 20 or more events related to science and technology. These include building projects, biology related tests and experiments, and events that test skills in all areas of science. The teams begin meeting in October and then once every couple weeks until competition time nears then typically once per week. Students may compete at Delta to practice in preparation for future years of competition. No experience is needed. Students with past experience and new members are encouraged to join.

SkillsUSA/CAD Club (*Mr. Last*)

This club is for those students interested in CAD, Technical Drafting, Architecture, 3D Rendering and Animation, and 3D printing. SkillsUSA has a regional, state and national competition for CAD 1 and CAD 2 students who want to compete beyond the school setting. This club meets after school and students have access to the CAD lab and 3D printers.

Student Council (*Ms. Albright*)

The Student Council is the student government of Midland High School. It serves as a student treasury and provides and supervises activities for students. Membership consists of representatives from each grade and a president, vice-president, secretary and treasurer elected by the student body each spring. Sophomore, junior and senior class representatives and officers are elected in May of the previous school year. Freshman representatives and officers are elected in September of the current school year. In order to be placed on the ballot to run for one of these positions, one must submit an application to the

Student Council. The student must be a full time Midland High School student in good standing in his/her class.

The Magic: The Gathering Club (*Ms. Barnard; Ms. Geib*)

Open to all MHS students. Knowledge of this fun card game is helpful but not required. We will be meeting after school from mid-January until the end of March.

Trap Shooting Club (*Mr. Furst, Mrs. Kennemer*)

The Trap Shooting Club is open to any student wanting to learn the sport of Trap Shooting. The club meets on Wednesday evenings after school beginning in February at the Freeland Conservation Club to shoot trap. The spring season ends in mid-June with a State Tournament in Mason, MI.

Weight Lifting Club (*Mr. Hollenbeck*)

The Weightlifting club is open to anyone wanting to learn to lift and improve their strength. Meetings are held in the weight room.

Welding Club (*Mr. Pawlak*)

The Welding Club is a co-curricular organization for students enrolled in the welding technology program. The club provides an opportunity to compete in a variety of skill competitions such as Skills USA, Delta Skills Day, and Ferris State University Welding Competition. The activities of the welding club also serve to promote leadership development and community service.

**STATEMENT OF NONDISCRIMINATION, DESIGNATED COORDINATORS, GRIEVANCE PROCEDURES FOR
TITLE VI OF THE CIVIL RIGHTS ACT OF 1964
TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972
TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990
SECTION 504 OF THE REHABILITATION ACT OF 1973
AGE DISCRIMINATION ACT OF 1975**

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Title II of the Americans With Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Midland Public Schools that no person on the basis of race, color, religion, national origin or ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in employment or in any program or activity for which the Board is responsible or for which it receives financial assistance from the United States Department of Education.

Section I—Designated Coordinators

Any person believing that the Midland Public Schools or any part of the school organization has inadequately applied the principles and/or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) Title II of the Americans with Disabilities Act of 1990, and (5) Age Discrimination Act of 1975, may bring forward a complaint, which shall be referred to as a grievance, to the local Civil Rights Coordinators as listed below at the following address:

Section 504 Coordinator – Associate Superintendent of Curriculum, Instruction and Assessments
Title II Coordinator and Title VI -- Associate Superintendent of Curriculum, Instruction and Assessments
Title IX and Age Coordinator – Director, Human Resources
Midland Public Schools
600 E. Carpenter Street
Midland, MI 48640
Telephone: 989-923-5001

Section II—Grievance Procedures

The person who believes a valid basis for grievance exists shall discuss the grievance informally and on a verbal basis with the appropriate district Civil Rights Coordinator who shall, in turn, investigate the complaint and reply with an answer to the complainant within five (5) business days. The complainant may initiate formal procedures according to the following steps:

Step 1

A written statement of the grievance signed by the complainant shall be submitted to the appropriate district Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The coordinator shall further investigate the matters of grievance and reply in writing to the complainant within five (5) days.

Step 2

A complainant wishing to appeal the decision of the district Civil Rights Coordinator may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion and respond in writing within ten (10) business days.

Step 3

If unsatisfied, the complainant may appeal through a signed, written statement to the Board of Education within five (5) business days of receiving the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty (40) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting.

Step 4

Inquiries concerning the nondiscriminatory policy may be directed to Director, Office of Civil Rights, Department of Education, Washington, D.C. 20202.

The district Coordinator, on request, will provide a copy of the district's grievance procedure and investigate all complaints in accordance with this procedure.

A copy of each of the acts and the regulations on which this notice is based may be found in the office of the district's Civil Rights Coordinator.