



School Improvement Plan

Midland High School

Midland Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	During the 2017-2018 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation. Please note that the Michigan school improvement process - Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted. Please refer to this link to download the Abbreviated Goals and Plans Template. Pleas	

Midland High School SIP 2017/2018

Overview

Plan Name

Midland High School SIP 2017/2018

Plan Description

School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	In order for Midland High students to be career and college ready, they will be proficient in English Language Arts.	Objectives: 4 Strategies: 2 Activities: 5	Academic	\$0
2	In order for Midland High Students to be college and career ready, they will be proficient in Mathematics.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$25000
3	In order for Midland High students to be career and college ready, they will be proficient in Science.	Objectives: 2 Strategies: 2 Activities: 5	Academic	\$25900
4	In order for Midland High students to be career and college ready, they will be proficient in Social Studies.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$0
5	Core plus instruction (Art, Business, CTE, Health, Life Management, Music, PE, World Language) will contribute to the student growth goals initiated in the core areas.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0

Goal 1: In order for Midland High students to be career and college ready, they will be proficient in English Language Arts.

Measurable Objective 1:

A 4% increase of Eleventh grade students will demonstrate a proficiency in Reading in English Language Arts by 06/30/2018 as measured by proficiency on the SAT.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Fully Implement Learning Teams (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and fully implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include RAISE strategies, Differentiated Instruction strategies, technology integration, engagement and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers

Activity - Instructive Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with colleagues to devise instructional strategies that improve vocabulary knowledge and argument analysis.	Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All teachers

(shared) Strategy 2:

Improve Instructional Practice (continuous improvement through best practice) - Staff will engage in a variety of activities to improve instructional practice.

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Identification of Learning Goals (P4 - communication of learning targets)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction.	Direct Instruction			09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff
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Activity - Student Reflection (SE - ownership of learning)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include: review of achievement outcomes, organizational strategies, and setting individual learning goals.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts Staff

Activity - Instructional Rounds (PCC1 - collaboration with peers and administrators to improve student learning, PCC2 - professional and collegial relationships)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff

Measurable Objective 2:

A 8% increase of Bottom 30%, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Reading in English Language Arts by 06/30/2018 as measured by the SAT.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Fully Implement Learning Teams (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and fully implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include RAISE strategies, Differentiated Instruction strategies, technology integration, engagement and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers

Activity - Instructive Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Collaborate with colleagues to devise instructional strategies that improve vocabulary knowledge and argument analysis.	Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All teachers
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(shared) Strategy 2:

Improve Instructional Practice (continuous improvement through best practice) - Staff will engage in a variety of activities to improve instructional practice.

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Identification of Learning Goals (P4 - communication of learning targets)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction.	Direct Instruction			09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff

Activity - Student Reflection (SE - ownership of learning)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include: review of achievement outcomes, organizational strategies, and setting individual learning goals.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts Staff

Activity - Instructional Rounds (PCC1 - collaboration with peers and administrators to improve student learning, PCC2 - professional and collegial relationships)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff

Measurable Objective 3:

A 4% increase of Eleventh grade students will demonstrate a proficiency in Writing in English Language Arts by 06/30/2018 as measured by a score of 3 or 4 on the SAT.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Fully Implement Learning Teams (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

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Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and fully implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include RAISE strategies, Differentiated Instruction strategies, technology integration, engagement and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers

Activity - Instructive Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with colleagues to devise instructional strategies that improve vocabulary knowledge and argument analysis.	Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All teachers

(shared) Strategy 2:

Improve Instructional Practice (continuous improvement through best practice) - Staff will engage in a variety of activities to improve instructional practice.

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Identification of Learning Goals (P4 - communication of learning targets)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction.	Direct Instruction			09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff

Activity - Student Reflection (SE - ownership of learning)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include: review of achievement outcomes, organizational strategies, and setting individual learning goals.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts Staff

Activity - Instructional Rounds (PCC1 - collaboration with peers and administrators to improve student learning, PCC2 - professional and collegial relationships)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff

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Measurable Objective 4:

A 8% increase of Bottom 30%, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Writing in English Language Arts by 06/30/2018 as measured by the SAT.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Fully Implement Learning Teams (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and fully implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include RAISE strategies, Differentiated Instruction strategies, technology integration, engagement and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers

Activity - Instructive Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with colleagues to devise instructional strategies that improve vocabulary knowledge and argument analysis.	Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All teachers

(shared) Strategy 2:

Improve Instructional Practice (continuous improvement through best practice) - Staff will engage in a variety of activities to improve instructional practice.

Category: English/Language Arts

Research Cited: Marzano

Tier: Tier 1

Activity - Identification of Learning Goals (P4 - communication of learning targets)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction.	Direct Instruction			09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff

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Activity - Student Reflection (SE - ownership of learning)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include: review of achievement outcomes, organizational strategies, and setting individual learning goals.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts Staff

Activity - Instructional Rounds (PCC1 - collaboration with peers and administrators to improve student learning, PCC2 - professional and collegial relationships)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All English Language Arts staff

Goal 2: In order for Midland High Students to be college and career ready, they will be proficient in Mathematics.

Measurable Objective 1:

A 5% increase of Eleventh grade students will demonstrate a proficiency on the SAT in Mathematics by 06/30/2018 as measured by a score of a 3 or 4.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Professional Learning Communities will be created as a forum for teachers to collaborate, share, discuss, and implement best practices. This will support the 5D+ evaluation rubric (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships).

Category: Mathematics

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning teams (PLC groups) will create and implement a framework for regular biweekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers

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(shared) Strategy 2:

Improve Instructional Practice - Using the 5D+ framework as a model, we will implement activities to promote continuous improvement through best practice.

Category: Mathematics

Research Cited: Marzano, 5D+

Tier: Tier 1

Activity - Identification of Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction (P4 – communication of learning target(s))	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers
Activity - Student reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals. (SE2 - ownership of learning)	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers
Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth. (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers
Activity - Summer Enrichment Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a summer enrichment program targeting the bottom 30% of incoming freshmen students based on standardized assessment data (PSAT/M-STEP) to participate in a summer program with a focus on STEM learning objectives.	Career Preparation /Orientation , Technology , Academic Support Program	Tier 1	Getting Ready	07/10/2017	06/30/2018	\$25000	General Fund	Building administration, learning coach, and teachers.

(shared) Strategy 3:

Intentional scheduling - All new 9th-grade students who were identified as low achieving in mathematics will continue to be intentionally scheduled into .2 Algebra. 10th-

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grade students who were placed in .2 Algebra during the 2016-17 school year will be scheduled into .2 Geometry. Integrated Math 1 and 2 will not be offered during the 2017-18 school year.

Category: Mathematics

Tier: Tier 1

Activity - More advanced placement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new 9th grade students who were identified as low achieving in mathematics will be intentionally scheduled into .2 Algebra. Students who were placed in .2 Algebra during the 2016-17 school year will be placed in .2 Geometry for the 2017-18 school year.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	School administrators, 9th-grade algebra teachers, 10th-grade geometry teachers

Activity - Math support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will offer a math lab to our special education students. The additional hour of instruction allows for remediation, targeted supports, and increases the learning time in the content area for identified students. In the future, we hope to offer a similar option to general education students but are unable to at the current time due to scheduling limitations.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	School administration, 9th- and 10th-grade algebra teachers

Measurable Objective 2:

A 10% increase of Bottom 30%, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Mathematics by 06/30/2018 as measured by a score of 3 or 4 on the mathematics portion of the SAT.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Professional Learning Communities will be created as a forum for teachers to collaborate, share, discuss, and implement best practices. This will support the 5D+ evaluation rubric (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships).

Category: Mathematics

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning teams (PLC groups) will create and implement a framework for regular biweekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers
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(shared) Strategy 2:

Improve Instructional Practice - Using the 5D+ framework as a model, we will implement activities to promote continuous improvement through best practice.

Category: Mathematics

Research Cited: Marzano, 5D+

Tier: Tier 1

Activity - Identification of Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction (P4 – communication of learning target(s))	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers
Activity - Student reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals. (SE2 - ownership of learning)	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers
Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth. (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All teachers
Activity - Summer Enrichment Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Implement a summer enrichment program targeting the bottom 30% of incoming freshmen students based on standardized assessment data (PSAT/M-STEP) to participate in a summer program with a focus on STEM learning objectives.	Career Preparation /Orientation , Technology , Academic Support Program	Tier 1	Getting Ready	07/10/2017	06/30/2018	\$25000	General Fund	Building administration, learning coach, and teachers.
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(shared) Strategy 3:

Intentional scheduling - All new 9th-grade students who were identified as low achieving in mathematics will continue to be intentionally scheduled into .2 Algebra. 10th-grade students who were placed in .2 Algebra during the 2016-17 school year will be scheduled into .2 Geometry. Integrated Math 1 and 2 will not be offered during the 2017-18 school year.

Category: Mathematics

Tier: Tier 1

Activity - More advanced placement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Activity - Math support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will offer a math lab to our special education students. The additional hour of instruction allows for remediation, targeted supports, and increases the learning time in the content area for identified students. In the future, we hope to offer a similar option to general education students but are unable to at the current time due to scheduling limitations.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	School administration, 9th- and 10th-grade algebra teachers

Goal 3: In order for Midland High students to be career and college ready, they will be proficient in Science.

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Measurable Objective 1:

A 4% increase of Eleventh grade students will demonstrate a proficiency on the M-STEP in Science by 06/30/2018 as measured by a score of a 3 or 4.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Professional Learning Communities will be created as a forum for teachers to collaborate, share, discuss, and implement best practices. This will support the 5D+ evaluation rubric (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships).

Category: Science

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning teams (PLC groups) will create and implement a framework for regular weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$900	General Fund	All Science staff.

(shared) Strategy 2:

Improve Instructional Practice - Using the 5D+ framework as a model, we will implement activities to promote continuous improvement through best practice.

Category: Science

Research Cited: Marzano, 5D+

Tier: Tier 1

Activity - Identification of Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction (P4 – communication of learning target(s))	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Science staff

Activity - Student reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals. (SE2 - ownership of learning)	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Science staff
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Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth. (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Science staff

Activity - Summer Enrichment Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a summer enrichment program targeting the bottom 30% of incoming freshmen students based on standardized assessment data (PSAT/M-STEP) to participate in a summer program with a focus on STEM learning objectives.	Career Preparation /Orientation, Technology, Academic Support Program	Tier 1	Getting Ready	07/10/2017	06/30/2018	\$25000	General Fund	Building administration, learning coach, and teachers.

Measurable Objective 2:

A 8% increase of Bottom 30%, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Science by 06/30/2018 as measured by the M-STEP.

(shared) Strategy 1:

Fully Implement Learning Teams (PLC) - Professional Learning Communities will be created as a forum for teachers to collaborate, share, discuss, and implement best practices. This will support the 5D+ evaluation rubric (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships).

Category: Science

Research Cited: Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning teams (PLC groups) will create and implement a framework for regular weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$900	General Fund	All Science staff.
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(shared) Strategy 2:

Improve Instructional Practice - Using the 5D+ framework as a model, we will implement activities to promote continuous improvement through best practice.

Category: Science

Research Cited: Marzano, 5D+

Tier: Tier 1

Activity - Identification of Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction (P4 – communication of learning target(s))	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Science staff
Activity - Student reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals. (SE2 - ownership of learning)	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Science staff
Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth. (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Science staff
Activity - Summer Enrichment Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Implement a summer enrichment program targeting the bottom 30% of incoming freshmen students based on standardized assessment data (PSAT/M-STEP) to participate in a summer program with a focus on STEM learning objectives.	Career Preparation /Orientation , Technology , Academic Support Program	Tier 1	Getting Ready	07/10/2017	06/30/2018	\$25000	General Fund	Building administration, learning coach, and teachers.
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Goal 4: In order for Midland High students to be career and college ready, they will be proficient in Social Studies.

Measurable Objective 1:

A 3% increase of Eleventh grade students will demonstrate a proficiency on the M-STEP in Social Studies by 06/30/2018 as measured by a score of a 3 or 4..

(shared) Strategy 1:

Implement Learning Teams (PLC) - Professional Learning Communities will be created as a forum for teachers to collaborate and implement best practices.

Category: Social Studies

Research Cited: Robert Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Teachers

Strategy 2:

Improve Instructional Practice - Continuous Improvement through best practice

Category: Social Studies

Tier: Tier 1

Activity - Identification of Learning goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will communicate the learning targets/goals through verbal and visual strategies, check for student understanding of the targets are and reference the targets throughout instruction.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/30/2018	\$0	General Fund	All Social Studies teachers
Activity - Student Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies and setting individual learning goals.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Social Studies Staff
Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Walkthrough, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Social Studies Teachers

Measurable Objective 2:

A 6% increase of Bottom 30%, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Social Studies by 06/30/2018 as measured by the M-STEP Assessments.

Strategy 1:

Improve Instructional Practices - All social studies teachers will meet and work with a designated Learning Coach to acquire best practice instructional strategies for reading informational texts. Teachers will implement these strategies in all of their classes. (Note-taking strategies, graphic organizers, power standards?)

Category: Social Studies

Research Cited: Marzano and Schmoker

Tier: Tier 1

Activity - Identification of Learning goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will communicate the learning targets/goals through verbal and visual strategies, check for student understanding of the targets are and reference the targets throughout instruction.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/30/2018	\$0	General Fund	All Social Studies Staff
Activity - Student Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies and setting individual learning goals.	Direct Instruction	Tier 1		09/05/2017	06/30/2018	\$0	General Fund	All Social Studies Staff
Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Walkthrough, Professional Learning, Teacher Collaboration	Tier 1		09/05/2017	06/30/2018	\$0	General Fund	All Social Studies Staff

(shared) Strategy 2:

Implement Learning Teams (PLC) - Professional Learning Communities will be created as a forum for teachers to collaborate and implement best practices.

Category: Social Studies

Research Cited: Robert Marzano

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	General Fund	All Teachers

Goal 5: Core plus instruction (Art, Business, CTE, Health, Life Management, Music, PE, World Language) will contribute to the student growth goals initiated in the core areas.

Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in 21st century, college-ready skills in Art & Humanities by 06/30/2018 as measured by completion off the indicated activities..

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Strategy 1:

Implement Learning Teams (PCC1 - collaboration with peers and administrators to improve student learning, PCC 2 - professional and collegial relationships) - Learning teams (PLC groups) will create and implement a framework for regular weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include: RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).

Category: Elective Courses

Research Cited: Marzano

Tier: Tier 1

Activity - Learning teams (PLC groups) will create and implement a framework for regular weekly meetings.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This framework will include specific timelines, expectations, and discussion topics tht relate to best practice strategies. Discussion topics will include: RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2016	06/16/2017	\$0	No Funding Required	All MHS Core Plus teachers

Strategy 2:

Improve Instructional Practice - Identification of Learning Goals (P4 - communication of Learning Target)

Student Reflection (SE2 - ownership of learning)

Instructional Rounds (PCC2 - professional and collegial relationships)

Category: Elective Courses

Research Cited: Marzano

Tier: Tier 1

Activity - Identification of Learning Goals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction.	Direct Instruction	Tier 1	Implement	09/01/2016	06/16/2017	\$0	No Funding Required	All MHS Core Plus teachers

Activity - Student reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals.	Direct Instruction	Tier 1	Implement	09/01/2016	06/16/2017	\$0	No Funding Required	All MHS Core Plus teachers
Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue Marzano Training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Walkthrough, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2016	06/16/2017	\$0	No Funding Required	All MHS Core Plus teaching staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Rounds (PCC1 - collaboration with peers and administrators to improve student learning, PCC2 - professional and collegial relationships)	Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All English Language Arts staff
Instructional Rounds	Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth. (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All Science staff
Student Reflection	Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies and setting individual learning goals.	Direct Instruction	Tier 1		09/05/2017	06/30/2018	\$0	All Social Studies Staff
Instructive Collaboration	Collaborate with colleagues to devise instructional strategies that improve vocabulary knowledge and argument analysis.	Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	All teachers
Student Reflection (SE - ownership of learning)	Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include: review of achievement outcomes, organizational strategies, and setting individual learning goals.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/30/2018	\$0	All English Language Arts Staff
Identification of Learning Goals	Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction (P4 – communication of learning target(s))	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All teachers

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Student reflection	Teachers will model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals. (SE2 - ownership of learning)	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All Science staff
Summer Enrichment Program	Implement a summer enrichment program targeting the bottom 30% of incoming freshmen students based on standardized assessment data (PSAT/M-STEP) to participate in a summer program with a focus on STEM learning objectives.	Career Preparation /Orientation Technology , Academic Support Program	Tier 1	Getting Ready	07/10/2017	06/30/2018	\$25000	Building administration, learning coach, and teachers.
Instructional Rounds	Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Walkthrough, Professional Learning, Teacher Collaboration	Tier 1		09/05/2017	06/30/2018	\$0	All Social Studies Staff
Identification of Learning Goals (P4 - communication of learning targets)	Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction.	Direct Instruction			09/05/2017	06/30/2018	\$0	All English Language Arts staff
Student Reflection	Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies and setting individual learning goals.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All Social Studies Staff
Professional Learning Communities	Learning teams (PLC groups) will create and implement a framework for regular biweekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All teachers
More advanced placement	All new 9th grade students who were identified as low achieving in mathematics will be intentionally scheduled into .2 Algebra. Students who were placed in .2 Algebra during the 2016-17 school year will be placed in .2 Geometry for the 2017-18 school year.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	School administrators, 9th-grade algebra teachers, 10th-grade geometry teachers

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Identification of Learning Goals	Teachers will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction (P4 – communication of learning target(s))	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All Science staff
Professional Learning Communities	Create and implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All Teachers
Identification of Learning goals	Teachers will communicate the learning targets/goals through verbal and visual strategies, check for student understanding of the targets are and reference the targets throughout instruction.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/30/2018	\$0	All Social Studies Staff
Instructional Rounds	Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth. (PCC1 – collaboration with peers and administrators to improve student learning, PCC 2 – professional and collegial relationships)	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All teachers
Identification of Learning goals	Teachers will communicate the learning targets/goals through verbal and visual strategies, check for student understanding of the targets are and reference the targets throughout instruction.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/30/2018	\$0	All Social Studies teachers
Instructional Rounds	Continue Marzano training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Walkthrough, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All Social Studies Teachers
Math support	We will offer a math lab to our special education students. The additional hour of instruction allows for remediation, targeted supports, and increases the learning time in the content area for identified students. In the future, we hope to offer a similar option to general education students but are unable to at the current time due to scheduling limitations.	Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2018	\$0	School administration, 9th- and 10th-grade algebra teachers
Professional Learning Communities	Learning teams (PLC groups) will create and implement a framework for regular weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include; RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$900	All Science staff.

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Professional Learning Communities	Create and fully implement a framework for regular bi-weekly meetings. This framework will include specific timelines, expectations, and discussion topics that relate to best practice strategies. Discussion topics will include RAISE strategies, Differentiated Instruction strategies, technology integration, engagement and assessment (formative and summative).	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All teachers
Summer Enrichment Program	Implement a summer enrichment program targeting the bottom 30% of incoming freshmen students based on standardized assessment data (PSAT/M-STEP) to participate in a summer program with a focus on STEM learning objectives.	Career Preparation /Orientation, Technology, Academic Support Program	Tier 1	Getting Ready	07/10/2017	06/30/2018	\$25000	Building administration, learning coach, and teachers.
Student reflection	Model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals. (SE2 - ownership of learning)	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2018	\$0	All teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Rounds	Teachers will continue Marzano Training to expand and encourage the use of instructional rounds throughout the school year for the purpose of professional feedback and growth.	Walkthrough, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/01/2016	06/16/2017	\$0	All MHS Core Plus teaching staff
Student reflection	Teachers will model and monitor appropriate methods for reflecting on learning progress. Emphasis and reflections to include; review of achievement outcomes, organizational strategies, and setting individual learning goals.	Direct Instruction	Tier 1	Implement	09/01/2016	06/16/2017	\$0	All MHS Core Plus teachers
Identification of Learning Goals	Teacher will communicate the learning target(s) through verbal and visual strategies, check for student understanding of what the target(s) are and reference the targets throughout instruction.	Direct Instruction	Tier 1	Implement	09/01/2016	06/16/2017	\$0	All MHS Core Plus teachers

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<p>Learning teams (PLC groups) will create and implement a framework for regular weekly meetings.</p>	<p>This framework will include specific timelines, expectations, and discussion topics tht relate to best practice strategies. Discussion topics will include: RAISE strategies, Differentiated Instruction strategies, instructional technology, and assessment (formative and summative).</p>	<p>Professional Learning, Teacher Collaboration, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/01/2016</p>	<p>06/16/2017</p>	<p>\$0</p>	<p>All MHS Core Plus teachers</p>
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