



# Midland Public Schools

## *Inspiring Excellence*

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600 E. Carpenter Street, Midland, MI 48640 • [www.midlandps.org](http://www.midlandps.org) • 989.923.5001

### District Annual Education Report 2019-2020

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the Midland Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Penny Miller-Nelson, Associate Superintendent of Curriculum, Instruction, and Assessment at [MillerPM@midlandps.org](mailto:MillerPM@midlandps.org) or 989-923-5081 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2ZuT961>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

#### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Adams Elementary School	No label	
Central Park Elementary Schools	No label	
Chestnut Hill Elementary School	No label	
Jefferson Middle School	No label	
H.H. Dow High School	No label	
Midland High School	No label	
Northeast Middle School	No label	
Plymouth Elementary School	No label	
Siebert Elementary School	No label	
Woodcrest Elementary School	No label	

Midland Public Schools' students have a long history of academic success. It is my pleasure to report this historical trend continued during the 2018-2019 school year. Our students are to be commended for the passion and excitement they bring to the classroom and congratulated for their continued high academic achievement. We all realize students do not achieve these great accomplishments without the large and varied team who work incredibly hard to bring about student success including parents, community and an extremely dedicated teaching, administrative, and support staff.

Points of pride this year include:

- 2019 11th grade students' SAT scores put MPS in the top 3% of all districts in Michigan
- MPS ranked #20 out of more than 550 school districts in the State of Michigan in Niche's 2019 Best Schools in America rankings.
- 2019 IB Diploma results: 174 students took 356 IB exams in 28 subject areas
  - 87% received a score of 4 or higher
- 2019 AP results: 282 students took 549 AP exams in 25 subject areas
  - 84% received a score of 3 or higher
- The International Baccalaureate (IB) Primary Years Programme is flourishing in all six elementary schools, and there are many IB learning opportunities available at both high schools including the full Diploma Programme.
- There are rigorous STEM learning experiences available at each MPS school and accessible to all learners.
- The district has developed and is in the early implementation phase of a focus Diversity, Equity, and Inclusion strategy.

We recognize the need to intensify efforts for accelerated growth and learning of students who have not yet reached proficiency or are not on the proper trajectory to reach proficiency. District teams are actively working to improve educational outcomes by aligning programs and services to meet individual student needs from a whole child perspective. This includes attending to the social-emotional, physical, and overall health and safety needs to ensure wellbeing and academic success. We have a concentrated focus on diversity, equity, and inclusion to ensure all members of our school community are valued, safe, treated with kindness and respect, and work together to make our community and world a better place.

Our schools have developed comprehensive school improvement plans that address academic goals, strategies and interventions in order to meet all academic improvement targets. Parents and community members are encouraged to volunteer in many different ways in our buildings, from reading with elementary children to mentoring student project teams to monitoring in hallways in the secondary buildings. We look forward to an exciting future as we work together to provide our students with a dynamic world-class education as they seek to gain the skills, knowledge, and attributes necessary to be successful in the ever-changing world.

Educationally yours,



Michael E. Sharrow  
Superintendent